



## Presenting a New and Enhanced Edition

One of the most trusted and well researched gifted rating scales in the world.

**NEW!** English & Spanish  
Parent Forms



# The CHALLENGE !

Each year, hundreds of thousands of students are tested for participation in gifted and talented educational programs. The primary rationale for identifying gifted students is to recognize students with exceptional ability or potential, and then provide them much-needed programs, resources, and services. The challenge is obtaining a comprehensive view of each student from multiple perspectives, in a fair, equitable, and representative manner.

# Our SOLUTION



For decades, the *Gifted Rating Scales (GRS)* has been trusted worldwide to identify students for gifted and talented educational programs. Authors **Steven I. Pfeiffer, PhD** and **Tania Jarosewich, PhD**, in collaboration with **MHS**, are pleased to introduce the *Gifted Rating Scales Second Edition (GRS 2)*. Incorporating fairness research and enabling best practices, the **GRS 2** identifies students' strengths more fairly and equitably across multiple scales and from different perspectives.

The **GRS** is among the most widely researched gifted rating scales with more than 30 articles published on its reliability and validity.



The *Gifted Rating Scales Second Edition* introduces innovative enhancements built upon the proven scientific foundation of the *Gifted Rating Scales*.

## FORM TYPES

Administration Time Per Form: 10 min. or less

- **NEW!** English and Spanish Parent Forms (ages 4:0 to 18:11 years)
- Teacher–Preschool/Kindergarten Form (ages 4:0 to 6:11 years)
- Teacher–School Form (**NEW!** extended age range 6:0 to 18:11 years)

## ADMINISTRATION

- **NEW!** Online administration with the ability to print your own forms
- **NEW!** Option to select and administer specific scales
- **NEW!** Ability to have multiple teacher and parent raters for the same student

## NORMS

- **NEW!** National norms updated in 2019 matching the 2018 U.S. Census in terms of age, gender, race, and region (new Parent Form includes parental education level)
- **NEW!** Automated scoring using local norms with multiple score options

## REPORTS

- **NEW!** Group list report (national and/or local norm scores)
- **NEW!** Modular reports based on the specific content scales assigned

## DATA INSIGHTS

- **NEW!** Student data can be used to recommend differentiated instruction and curriculum for both gifted and non-gifted students
- **NEW!** Response Style Indicators provide insights into the behavior of each rater



# Nurture Student Strengths and Reveal Core Talents

The **GRS 2** provides the opportunity to view a student's strengths and abilities through a more holistic view providing unique insights. This is accomplished by comparing each student's administered scales to each other, rather than a peer group, to better understand an individual student's relative strengths. This type of information can be used to leverage student strengths in particular domains and recommend differentiated instruction and curriculum to both gifted and non-gifted students.



## TEACHER forms

### LEGEND

 **Preschool/Kindergarten**  **School**

#### INTELLECTUAL ABILITY

Verbal and/or nonverbal mental skills, capabilities, or intellectual competence.

#### ACADEMIC ABILITY

Factual and/or school-related material.

#### CREATIVITY

Ability to think, act, and/or produce unique, original, novel, or innovative thoughts or products.

#### ARTISTIC TALENT

Potential for, or evidence of, ability in drama, music, dance, drawing, painting, sculpture, singing, playing a musical instrument, and/or acting.

#### MOTIVATION

Drive or persistence, desire to succeed, tendency to enjoy challenging tasks, and ability to work well without encouragement or reinforcement.

#### LEADERSHIP

Ability to motivate people toward a common goal.



## PARENT form

 **Parent**

#### COGNITIVE ABILITY

Reflects the child's academic skills, problem solving, reasoning, memory, and ability to learn. It encompasses verbal and/or nonverbal mental skills, capabilities, or intellectual competence, mental speed, and skill in dealing with factual and/or school-related material.

#### CREATIVE/ARTISTIC ABILITY

Reflects the child's ability to think, act, and/or produce unique, original, novel, or innovative thoughts or products. Artistic/Creative Ability can be expressed in a variety of ways: how a child solves problems, experiments with new ideas, formulates a solution to a group project, uses imagination, or through mediums such as art, acting, singing, music, writing, or dance.

#### SOCIAL-EMOTIONAL SKILLS

Reflects the child's ability to get along with others, handle stress well, stay calm in difficult situations, and be motivated and enthusiastic. This scale is a measure of a child's social skills/competence and emotional intelligence/resilience. Social-Emotional Skills can be observed in a variety of contexts, such as when working on challenging academic tasks or artistic endeavors or engaging in a group environment.

<sup>1</sup>Pfeiffer, S. I. (2017). Success in the classroom and in life: Focusing on strengths of the head and strengths of the heart. *Gifted Education International*, 33(2), 95-101. <https://doi.org/10.1177/0261429416640337>

The Social-Emotional Skills scale—introduced in the Parent Form—was developed as a result of research into important social-emotional skills that promote the success and well-being of all youth, including the gifted and talented (Pfeiffer, 2017<sup>1</sup>).



# Response Style Indicators

Interpretation of the **GRS 2** assumes that teachers or parents have rated items thoughtfully and carefully. The first step in the interpretation process is to consider whether the raters provided usable data. Response Style Indicators are a new feature of the **GRS 2** that provides insights into how raters approached completing the rating scale. There are three different types.

## OMITTED ITEMS

Indicates the number of items that did not receive a rating. If too many items are left unanswered, a score cannot be calculated for that scale.

## INCONSISTENCY INDEX

Indicates whether a rater responded to similar items differently. This index includes pairs of items that were selected because they were highly related to each other; thus, rating these pairs differently would be highly unusual.

## IDENTICAL RATINGS

Indicates whether identical ratings were provided for all items. Identical ratings for all items are extremely uncommon.

## GIFTED AND TALENTED HUB

Discover the Hub for Helpful Gifted and Talented Education Resources!

[mhs.com/info/gifted-and-talented-hub/](https://mhs.com/info/gifted-and-talented-hub/)

### Need to Connect?

Contact Debbie Roby, Account Executive  
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[mhs.com](https://mhs.com)

With over 30 years of experience in developing assessments for the education market, MHS is honored to partner with educators, researchers, and practitioners to improve the identification of high potential students across increasingly diverse communities. We are excited to join professionals in the field of gifted and talented education in the effort to eliminate underrepresentation in these diverse communities.

The ***Gifted Rating Scales Second Edition*** is just one of the new assessments in our portfolio.