

CONNERS 4™
4th EDITION

# Comparing Conners 3rd Edition and Conners 4th Edition

Conners 4th Edition (Conners 4™), the revision of the Conners 3rd Edition (Conners 3®), has some changes and improvements to its functionality, accessibility, and the assessment content itself. The tables below highlight these changes.

| Reference Area | Conners 3 | **Conners 4** |
|---|---|---|
| **Administration Formats** | • Online (email link, local administration, print paper forms and enter responses via the MHS Online Assessment Center+)<br>• Paper-and-Pencil (QuikScore)<br>• Software (e.g., Response Booklets) | • Online (email link, local administration)<br>• Paper-and-Pencil (print paper forms and enter responses via the MHS Online Assessment Center+) |
| **Scoring Methods** | • Online scoring<br>• Hand scoring<br>• Software scoring | • Online scoring |
| **Device Types** | • Computer<br>• Laptop<br>• Mobile devices<br>• Tablets | • Computer<br>• Laptop<br>• Mobile devices<br>• Tablets |
| **Age Range by Rater Type** | • Parent/Teacher: 6–18<br>• Self-Report: 8–18 | • Parent/Teacher: 6–18<br>• Self-Report: 8–18 |
| **Form Types** | • Conners 3<br>• Conners 3 Short<br>• Conners 3 ADHD Index<br>• Conners 3 Global Index | • Conners 4<br>• Conners 4–Short<br>• Conners 4–ADHD Index |
| **Languages** | • English (U.S.)<br>• Spanish (U.S.)<br>• French (CDN) | • English (U.S.)<br>• Spanish (U.S.)<br>• French (CDN) |

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| Content Area | Conners 3 | Conners 4 |
|---|---|---|
| **Reading Level of Forms**<br>P = Parent<br>T = Teacher<br>SR = Self-Report | • Conners 3 (P=4.9;T=5.3; SR=3.0)<br>• Conners 3 Short (P=4.9;T=4.3; SR=3.0)<br>• Conners 3 ADHD Index (P=5.5;T=5.2; SR=4.6)<br>• Conners 3 Global Index (P=5.4;T=6.1)<br>Reading levels are measured in Flesch-Kincaid Grade Level. | • Conners 4 (P=5.8;T=5.7; SR=3.6)<br>• Conners 4–Short (P=4.3;T=4.5; SR=3.0)<br>• Conners 4–ADHD Index (P=6.7;T=5.6; SR=4.7)<br>Reading levels are measured in Flesch-Kincaid Grade Level.<br>Note. The reading levels outlined above are for the Conners 4 English forms. The Spanish and French versions were translated by expert linguists who ensured the reading levels did not vary from the English version. |
| **Administration Time**<br>(Average) | • Conners 3: 20 minutes<br>• Conners 3 Short: 10 minutes<br>• Conners 3 ADHD Index: less than 5 minutes<br>• Conners 3 Global Index: less than 5 minutes | • Conners 4: 12–15 minutes,<br>• Conners 4–Short: 5–7 minutes<br>• Conners 4–ADHD Index: 1–1.5 minutes |
| **Report Types** | • Assessment Report<br>• Comparative Report<br>• Scored Dataset (for Software only)<br>• Progress Monitoring Report | • Single-Rater Report<br>• Multi-Rater Report<br>• Scored Dataset (future upgrade) |
| **Manual** | • Printed Manual | • Printed Manual<br>• Digital Manual |

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| Content Area | Conners 3 | Conners 4 | Update |
|---|---|---|---|
| **Response Style Analysis** | Negative Impression Scale | Negative Impression Index | Updated content |
| | Inconsistency Index | Inconsistency Index | Updated content |
| | Positive Impression Scale | n/a | Removed |
| | n/a | Omitted Items | New |
| | n/a | Pace (Avg. # Items/Min.) | New |
| **Critical & Indicator Items** | Severe Conduct Critical Items | Severe Conduct Critical Items (can be disabled as part of the DSM Conduct Disorder Symptoms scale) | Updated item content |
| | n/a | Self-Harm Critical Items (can be disabled) | New |
| | n/a | Sleep Problems Indicator | New |
| **Content Scales** | Inattention | Inattention/Executive Dysfunction | A single scale that is now consistent across Parent, Teacher, and Self-Report |
| | Executive Functioning (Parent and Teacher only) | | |
| | Hyperactivity/Impulsivity | Hyperactivity | Split into separate scales with expanded Impulsivity content |
| | | Impulsivity | |
| | n/a | Emotional Dysregulation | New |
| | n/a | Depressed Mood | Former item-level indicators have been expanded into Content Scales |
| | n/a | Anxious Thoughts | |
| | Defiance/Aggression | n/a | Removed; defiant and aggressive behavior items can be found on DSM Oppositional Defiant Disorder and Conduct Disorder Symptoms scales |
| | Learning Problems | n/a | See Impairment & Functional Outcome Scales |
| | Peer Relations (Parent and Teacher only) | n/a | |
| | Family Relations (Self-Report only) | n/a | |

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| Content Area | Conners 3 | **Conners 4** | Update |
|---|---|---|---|
| **Impairment & Functional Outcome Scales** | n/a | Schoolwork | Measurement of impairments related to ADHD symptoms in three key domains are updated versions of the Conners 3 Learning Problems, Peer Relations, and Family Relations Content Scales |
| | n/a | Peer Interactions | |
| | n/a | Family Life (Parent and Self-Report only) | |
| **DSM Symptom Scales** | ADHD Predominantly Inattentive Presentation | ADHD Inattentive Symptoms | Updated item content |
| | ADHD Predominantly Hyperactive/Impulsive Presentation | ADHD Hyperactive/Impulsive Symptoms | Updated item content |
| | ADHD Combined Presentation | n/a | Removed as a stand-alone scale; however is included in the interpretive text. |
| | n/a | Total ADHD Symptoms | New |
| | Oppositional Defiant Disorder | Oppositional Defiant Disorder Symptoms | Updated item content |
| | Conduct Disorder | Conduct Disorder Symptoms (can be disabled) | Updated item content |
| **Indices** | Conners 3 ADHD Index | Conners 4–ADHD Index | Updated |
| | Conners 3 Global Index (Parent and Teacher only) | n/a | Removed |
| **Screener items** | Anxiety | n/a | Updated to full Content Scales |
| | Depression | n/a | |
| **Additional Questions (Open-Ended)** | Schoolwork/Grades | Impact of Symptoms in Functional Domains | Open-ended item has replaced 3 Likert-scale items (see also Impairment & Functional Outcome Scales) |
| | Friendships/Relationships | | |
| | Home Life | | |
| | Other Concerns | Other Concerns | No change |
| | Strengths/Skills | Strengths/Skills | No change |

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