



Conners Comprehensive Behavior Rating Scales™ 2nd Edition



**From Complexity
to Confidence**



A comprehensive, evidence-based broadband assessment of behavioral, emotional, social, and academic functioning in youth. Capture performance across key domains and support confident next steps.



Scan to learn more



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Children and adolescents often present with complex, overlapping behavioral, emotional, social, and academic concerns. Making confident diagnostic or eligibility decisions followed by corresponding intervention and treatment choices requires more than isolated symptom scores—it requires clarity across settings and perspectives.

Conners Comprehensive Behavior Rating Scales™ 2nd Edition (Conners CBRS® 2) is a multi-rater broadband assessment for youth ages 6–18 years. Conners CBRS 2 provides a structured, evidence-based view of functioning across Parent, Teacher, and Self-Report perspectives. Built on decades of research and updated to reflect current diagnostic frameworks, this multi-rater assessment helps qualified professionals move efficiently from broad concerns to confident next steps.

Purpose-Built for Clinical and Educational Decision-Making

Conners CBRS 2 is designed for clinical and educational settings, providing reliable, interpretable insights to support:

- Diagnostic clarification
- Detection of meaningful symptom patterns and severity gradients
- Differentiation between overlapping presentations
- Identification of areas for additional assessment
- Special education eligibility and re-evaluation decisions
- Intervention and treatment planning
- Progress monitoring over time

By integrating multiple informant perspectives within a clear, domain-based framework, Conners CBRS 2 cuts through complexity to spotlight what matters most.

Designed for Practical Use

Conners CBRS 2 supports efficient workflows without unnecessary complexity through features such as:

- Intuitive administration and scoring
- Clear, interpretable reports
- Strong cross-form alignment across Parent, Teacher, and Self-Report
- Seamless use alongside narrowband and follow-up tools
- Easy access via MHS Online Assessment Center+ (MAC+) or customizable workflow integration through Universal REST API

Together, these features help professionals focus on meaningful insights, not logistics, so they can move efficiently from results to action. Conners CBRS 2 fits naturally into assessment workflows across settings and stages of care.

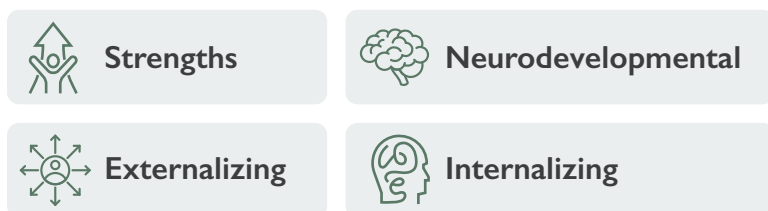
Quick Reference

Age Range	Parent and Teacher: 6–18 years Self-Report–Child: 8–12 years Self-Report–Adolescent: 13–18 years
Average Administration Time	Parent: 28 min. Teacher: 23 min. Self-Report–Child: 26 min. Self-Report–Adolescent: 23 min.
Languages	English (North America) Spanish* (North America) French (Canada) <i>*Spanish translations are available for the Parent and Self-Report forms</i>
Domains	Strengths, Neurodevelopmental, Externalizing, Internalizing <i>Also includes Content Scales, DSM Symptom Scales, Clinical Indicator Items, Impairment & Functional Outcome Items, Critical Items, and Response Style Analysis</i>
Format	Administer and score online Print paper forms and score online
Qualifications	B-level
Applications	Clinical evaluation, school-based assessment, eligibility decisions, intervention and treatment planning, progress monitoring, comprehensive screening, research



A Modern Framework for Understanding Youth Functioning

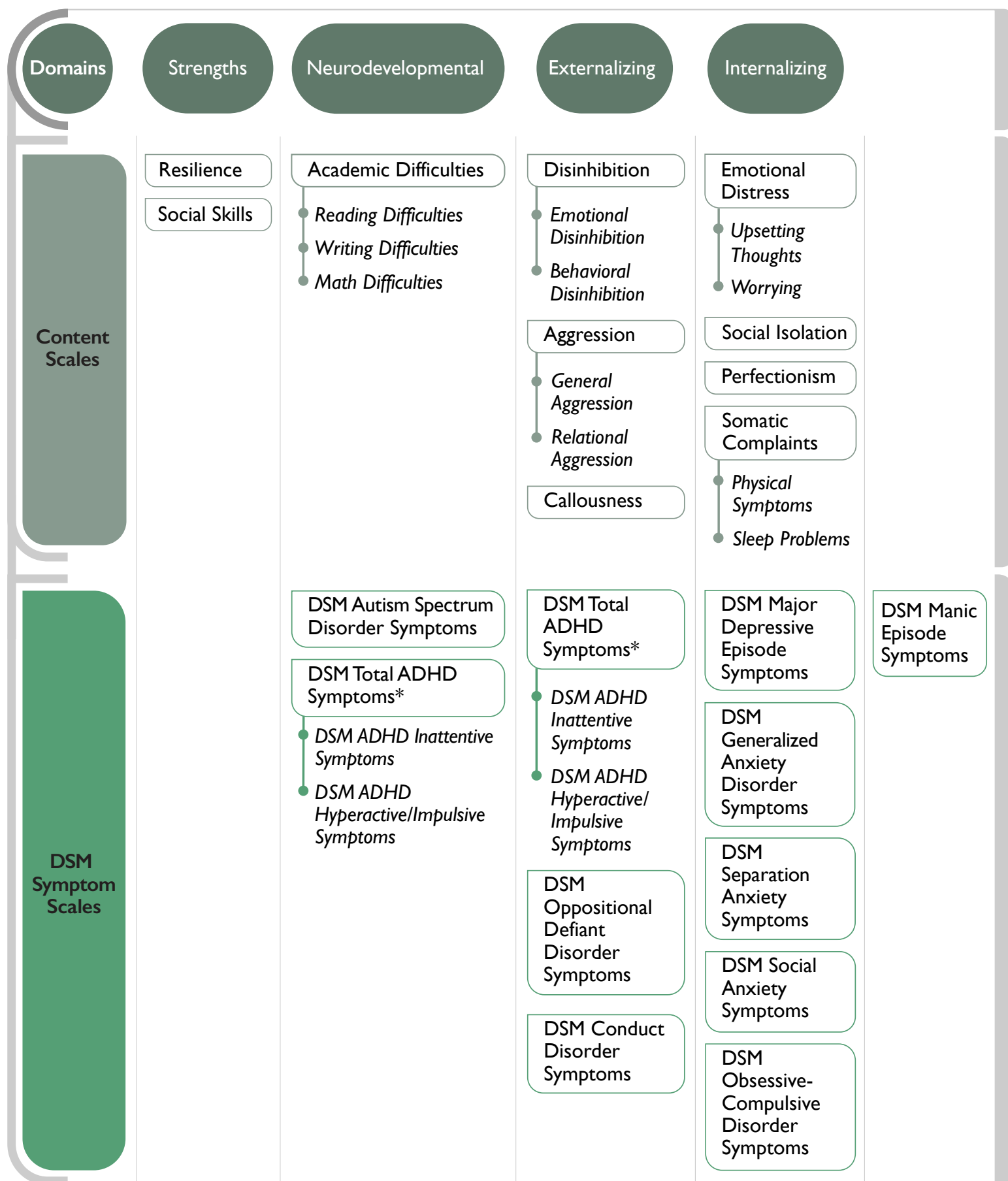
Results are organized into **four clinically meaningful domains** that offer a comprehensive view of the youth's psychological and behavioral profile:



This transdiagnostic structure supports clearer pattern recognition across conditions, helping professionals see broader dimensions of functioning, not just isolated elevations.

Conners CBRS 2 integrates strengths such as Resilience and Social Skills alongside areas of concern. This balanced view supports more thoughtful interpretation and strength-aligned intervention planning.

Conners CBRS 2 Scale Structure



*DSM Total ADHD, Inattentive, and Hyperactive/Impulsive Symptoms scales appear on both the Neurodevelopmental and Externalizing domains.

Updated Content Aligned with Current Practice

Conners CBRS 2 reflects advances in child and adolescent mental health research and real-world clinical needs.



Extensive item revisions across scales that include improvements for cultural sensitivity and greater clarity from language experts to support diverse test-takers.



Most Content and DSM Symptom Scales organized into four clinically meaningful domains: Strengths, Neurodevelopmental, Externalizing, and Internalizing, which allows Conners CBRS 2 to provide insight into broader patterns in behavior and functioning.



New and expanded Content Scales, including Resilience, Social Skills, Disinhibition (with Emotional and Behavioral subscales), Aggression (with General and Relational subscales), Callousness (applicable to Parent, Teacher, and Self-Report–Adolescent only).



Updated normative samples from large, diverse, representative U.S. and Canadian groups, balanced by age and gender and stratified by key demographic variables to match national populations.



Expanded Clinical Indicator Items now include Disruptive Mood Dysregulation Disorder, Risky Behaviors, Eating Disorder, and Problematic Internet Use.



Expanded Impairment & Functional Outcome Items (formerly Impairment Items) now captures impairment across additional life areas such as Recreational Activities and Self-Care.



Self-Report form has been split into two age-specific versions: Self-Report–Child (ages 8–12) and Self-Report–Adolescent (ages 13–18).



Response Style Analysis expanded and updated to include Revised Negative Impression Index and Inconsistency Index. New Omitted Items indicator and new Pace indicator for online administrations.

Conners CBRS 2 was purposefully designed to provide the breadth and depth needed to investigate broad, complex areas of concern in children and adolescents. Rather than focusing narrowly on a single symptom cluster, the Conners CBRS 2 equips clinicians, psychologists, and educators with a comprehensive framework for understanding emotional, behavioral, social, and academic functioning as an integrated whole.



Psychometric Rigor You Can Trust



Highly Representative Normative Sample

The Normative Samples include 4,420 ratings of youth (Parent $N = 1,560$; Teacher $N = 1,560$; Self-Report $N = 1,300$). Participants were drawn from the United States (~90%) and Canada (~10%), reflecting their relative population sizes.

Samples are balanced by age and gender and stratified to closely reflect recent census proportions for race/ethnicity, parental education level, and geographic region (matching within 2%), as well as recent prevalence rates for select clinical groups. This representative foundation supports confident comparison of individual results to relevant peer groups.



Reliability

Conners CBRS 2 demonstrates strong reliability across raters, scales, and time, supporting consistent interpretation of results.

- **Excellent internal consistency** across Parent, Teacher, and Self-Report forms, with median alpha coefficients ranging from .86 to .90.
- **Strong test-retest reliability**, with scores remaining stable over a 2- to 4-week interval, with median correlations ranging from .70 to .87.
- **Moderate to strong inter-rater agreement**, reflecting expected variability across settings while supporting real world clinical usefulness, with correlations ranging from .59 to .79.

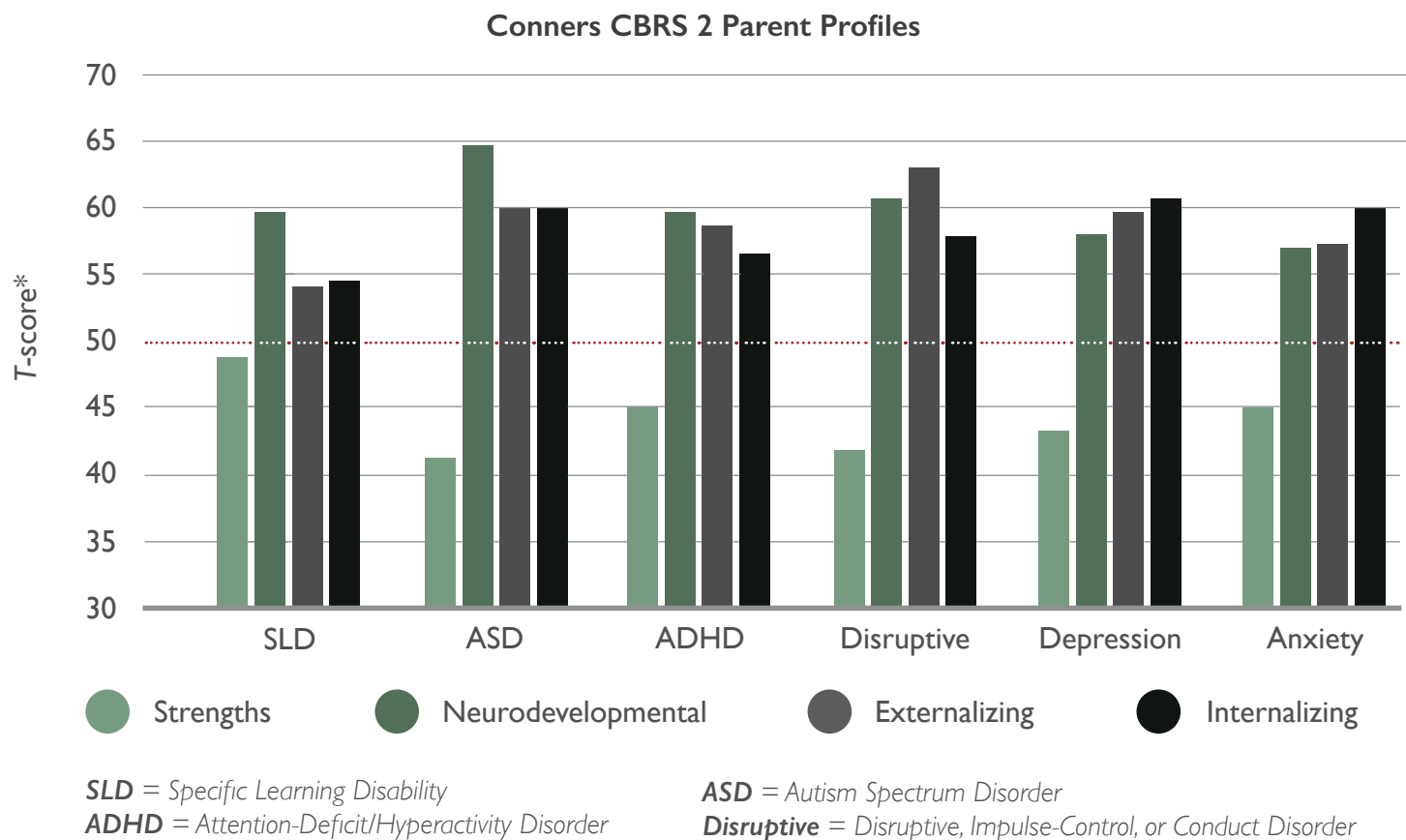
Together, these findings indicate that the **Conners CBRS 2 scores are consistent, precise, internally coherent, and stable**, providing a dependable foundation for decision-making.



Validity

Evidence supports the validity of Conners CBRS 2 for assessing emotional, behavioral, and developmental functioning.

- **Strong structural validity**, with exploratory and confirmatory factor analyses confirming that scales align with the intended domain and content structure and fit the theoretical model well.
- **Strong classification accuracy**, with a median overall correct classification rate of 78.4% across rater forms and clinical groups.
- **Strong convergent validity**, demonstrated through moderate to high correlations with established measures, including the original Conners CBRS (median $r = .73$).
- **Strong criterion-related validity**, with youth from multiple clinical groups (i.e., Specific Learning Disability; Attention-Deficit/Hyperactivity Disorder; Autism Spectrum Disorder; Disruptive, Impulse-Control, or Conduct Disorder; depressive disorders; and anxiety disorders), showing clear and meaningful score differentiation from the general population in expected domains (median Cohen's $|d| = 0.98$).



*The dotted line represents general population (T-score = 50)

These findings indicate that **Conners CBRS 2 accurately measures the constructs it is designed to assess** and is sensitive to clinically meaningful differences.



Fairness

Conners CBRS 2 was developed and evaluated with a strong emphasis on delivering a fair and responsible assessment. Measurement invariance is supported across key demographic variables, including gender, race/ethnicity, parental education level, and country (U.S. vs. Canada). Specifically, Conners CBRS 2:

- **Shows no gender-related measurement bias across rater forms**, supporting the appropriate use of both Combined Gender and Gender-Specific Norms.
- **Measures behavior and social-emotional functioning comparably across major racial and ethnic groups**, with generally small score differences that align with prior research and indicate results are not driven by test bias.
- **Yields Parent and Self-Report results that are consistent across parental education levels**, with minimal score differences and no meaningful impact on interpretation.
- **Functions similarly for youth in the U.S. and Canada**, with highly similar scores supporting fair use and shared norms.

These results **support consistent interpretation of scores across diverse populations, aligning with best practices for ethical and defensible assessment use.**



Learn more about MHS' commitment to fair and responsible assessment



A Trusted Partner at Critical Moments

Conners CBRS 2 is designed to bring clarity to complex decisions, helping professionals understand what's driving concern, prioritize what matters most, and move forward with confidence.



Learn more

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