

# Your Trusted ADHD Tool is Better Than Ever!



Get ready for the latest addition to the Conners suite of assessments, the **Conners 4th Edition (Conners 4™)**. Conners 4 is the highly anticipated revision of Conners 3rd Edition (Conners 3®), the world's leading Attention-Deficit/Hyperactivity Disorder (ADHD) assessment. This newest edition builds on the long history and strengths of the multi-informant Conners Rating Scales and provides a thorough assessment of symptoms and impairments associated with ADHD, as well as common co-occurring problems and disorders, in youth aged 6 to 18 years.

## NEED TO CONNECT



MHS.com



U.S. 1.800.456.3003  
CAN 1.800.268.6011  
INTL 1.416.492.2627

## New Features

### IMPROVED EFFICIENCY AND USABILITY

Now fully digital, Conners 4 helps you gain back valuable TIME with customizable reports, online scoring for better data visualization, easy inventory management, a digital manual, and printable forms.

### INCREASED ACCURACY OF ASSESSMENT

Conners 4 updates allow you to:

- Address critical concerns with *Severe Conduct* and *Self-Harm Critical Items* and a *Sleep Problems Indicator*
- Evaluate new content areas and common co-occurring problems such as Emotional Dysregulation, Depressed Mood, and Anxious Thoughts.
- Measure impairments related to ADHD symptoms in the school, social, and family domains.
- Apply a dimensional approach with an additional DSM Symptoms Scale: Total ADHD Symptoms

### SUPERIOR QUANTIFICATION OF SEVERITY

Conners 4 helps you to evaluate severity of symptoms by comparing the child/adolescent's results to an ADHD Reference Sample (others already diagnosed with ADHD).

### ENHANCED COLLABORATION AMONG STAKEHOLDERS

Conners 4 facilitates collaboration with parents using an enhanced Parent Feedback Handout (easy-to-understand explanation and summary of results).

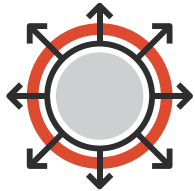
### INCREASED FAIRNESS AND INCLUSIVITY

Conners 4 improves fairness and inclusivity with gender-inclusive language, culturally sensitive items, and items and scales that show no evidence of measurement bias regarding gender, race/ethnicity, country of residence, or parental education level.

### MORE INFORMED INTERVENTION

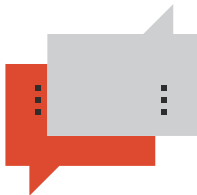
Conners 4 allows evaluation of an individual's relative strengths and weaknesses using *Within-Profile Comparisons* for more informed intervention.

**With updated norms, improved workflows, and new and improved features, Conners 4 will be an invaluable part of your ADHD assessment battery.**



### **New way to order uses**

Purchase general Conners 4 uses and apply them across any Conners 4 form while generating reports.



### **Language options**

Available in:  
English (U.S.)  
Spanish (U.S.)  
and French (CDN)



### **Digital format and convenient organizing**

Administer, score, generate and customize reports, manage inventory, order, and access your other MHS online assessments all in one platform.

## **QUICK REFERENCE**

### **Age Range:**

Parent and Teacher: 6–18 years  
Self-Report: 8–18 years

### **Form Types & Admin. Time:**

Conners 4: 12–15 min.  
Conners 4–Short: 5–7 min.  
Conners 4–ADHD Index: 1–1.5 min.

### **Formats:**

Administer and score online  
Print paper forms & score online

### **Device Type:**

Computer/laptop, tablet, & mobile devices

### **Languages:**

English (U.S.)  
Spanish (U.S.)  
French (CDN)

### **Average Reading Level:**

Parent: 5th grade  
Teacher: 5th grade  
Self-Report: 3rd grade

### **Qualification Level:**

B-level



**Learn more about Conners 4**  
**Visit [MHS.com/Info/Conners4-Onboarding-Resources](https://www.mhs.com/Info/Conners4-Onboarding-Resources)**

## **NEED TO CONNECT**



MHS.com



U.S. 1.800.456.3003  
CAN 1.800.268.6011  
INTL 1.416.492.2627

<b>Content Scales</b>	<b>Inattention/Executive Dysfunction</b> Reflects issues the youth may have with focusing, sustaining, and shifting attention, as well as self-management.	<b>Hyperactivity</b> Reflects the youth's level of motor or verbal activity and restlessness.	<b>Impulsivity</b> Reflects difficulties a youth may have with response inhibition.	<b>Emotional Dysregulation</b> Reflects the youth's experience of, or difficulty with, regulating or managing emotions.	<b>Depressed Mood</b> Reflects features of depression.	<b>Anxious Thoughts</b> Reflects the youth's experience of, and difficulty with, regulating fears and worries.
<b>DSM Symptom Scales</b>	<b>ADHD Inattentive Symptoms</b> Reflects each of the DSM Symptom Scales Diagnostic Criteria A for ADHD Predominantly Inattentive Presentation.	<b>ADHD Hyperactive/Impulsive Symptoms</b> Reflects each of the DSM Symptom Scales Diagnostic Criteria A for ADHD Predominantly Hyperactive/Impulsive Presentation.	<b>Total ADHD Symptoms</b> Provides a dimensional representation of the ADHD symptoms, irrespective of presentation type.	<b>Oppositional Defiant Disorder Symptoms</b> Reflects each of the DSM Symptom Scales Diagnostic Criteria A for Oppositional Defiant Disorder.	<b>Conduct Disorder Symptoms</b> Reflects each of the DSM Symptom Scales Diagnostic Criteria A for Conduct Disorder.	
<b>Response Style Analysis</b>	<b>Negative Impression Index</b> Flags potential symptom exaggeration.	<b>Inconsistency Index</b> Flags possible random or careless responding.	<b>Omitted Items</b> Provides a count of the number of omitted items and its impact on scores.	<b>Pace</b> Flags for unusual administration response rates.		
<b>Critical &amp; Indicator Items</b>	<b>Severe Conduct Critical Items</b> Reflects severe misconduct and behaviors that describe past violence, destructive behaviors, or harm to others.	<b>Self-Harm Critical Items</b> Reflects past suicidal thoughts or attempts and self-injurious behaviors.	<b>Sleep Problems Indicator</b> Reflects behaviors that may suggest problems or difficulties with sleep.			
<b>Impairment &amp; Functional Outcome Scales</b>	<b>Schoolwork</b> Reflects typical problems or difficulties that youth with ADHD experience in their schoolwork.	<b>Peer Interactions</b> Reflects typical problems that youth with ADHD experience when interacting with peers.	<b>Family Life</b> Reflects typical problems or difficulties that youth with ADHD experience or contribute to in family interactions.			
<b>Conners 4-ADHD Index</b>	<b>Conners 4-ADHD Index</b> 12-item index selected from the Conners 4 that best distinguishes youth with a diagnosis of ADHD from youth in the general population.	<b>Additional Questions (Open-Ended)</b>	<b>Impact of Symptoms in Functional Domains</b> Asks about the pervasiveness of the problems reported in the different domains of functioning.	<b>Other Concerns</b> Asks about other current issues or problems not reported in the Conners 4.	<b>Strengths/Skills</b> Ask about the youth's strengths and skills.	

Learn more about Conners 4  
Visit [MHS.com/Info/Conners4-Onboarding-Resources](https://MHS.com/Info/Conners4-Onboarding-Resources)

## NEED TO CONNECT



MHS.com



U.S. 1.800.456.3003  
CAN 1.800.268.6011  
INTL 1.416.492.2627

With over 35 years of experience, MHS is a leading developer of innovative scientific assessments that help improve the quality of life for individuals and communities around the world.