CONNERS

Early Childhood™   Conners EC™

C. Keith Conners, Ph.D.

ASSESSES THE **BEHAVIOR OF PRESCHOOL CHILDREN** AGED 2 TO 6 YEARS

CONNERS

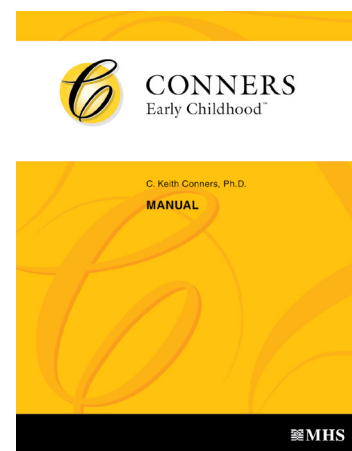*As always. As never before.*™

MHS

Beyond Assessments

What is the *Conners EC?*

For many areas of concern, early identification can have a significant effect on treatment plans and long term impact. The earlier interventions can be put in place, the earlier children can receive the support they need to thrive and grow. But what measure do you reach for when you begin the assessment of a young child? The Conners Early Childhood (Conners EC) provides the answer. The Conners EC was designed to be used with pre-school children ages 2-6. The assessment aids in the early identification of behavorial, social, and emotional problems as well as measuring whether a child is appropriately meeting major developmental milestones including Adaptive Skills, Communication, Motor Skills, Play, and Pre-Academic/Cognitive skills.

How is the *Conners EC different?*

No two children are the same which means you need assessment tools that are flexible enough to fit your evaluation needs. The Conners EC was designed to be the first step in an early childhood assessment and provides an in-depth analysis for a very broad array of concerns including inattention and hyperactivity, defiance and aggression, social functioning and atypical behaviors, anxiety and mood, as well as an assessment of developmental milestones. This broadband measure will help guide the direction of your assessment and provide actionable insights to inform your intervention and treatment planning.

To better serve your assessment needs, the Conners EC includes multiple components to help tailor your evaluation. The full version of Conners EC is available with parent and teacher/childcare provider forms along with four alternative versions to fit your practice needs. These include the Conners Early Childhood Developmental Milestones, the Conners Early Childhood Behavior, the Conners Early Childhood Behavior Short Form, and the Conners Early Childhood Global Index.

Why choose the *Conners EC?*

When selecting the Conners EC you are choosing an assessment that has been created through five years of intensive research and development. The tool measures key behavioral indicators and developmental milestones to ensure you have a well-rounded and holistic view of a child. The assessment also helps provide the necessary insights required when determining whether a child needs early intervention and what form that support should take. Early childhood identification can change the course of a child's life and the Conners EC provides the tools and information you need to ensure the right interventions reach the children in your care.

Behavior Scales
- Inattention/ Hyperactivity
- Defiant/ Aggressive Behaviors
- Social Functioning/ Atypical Behaviors
- Anxiety
- Mood and Affect
- Physical Symptoms

Developmental Milestones
- Adaptive Skills
- Communication
- Motor Skills
- Play
- Pre-Academic/ Cognitive

About the **Conners EC**®

The Conners Early Childhood™ (Conners EC™) assessment is the result of five years of intensive product research and development. Child psychologists, clinicians, pediatricians, and child psychiatrists can rely on the Conners EC to help identify when early intervention is required for various childhood problems.

The Conners EC is an innovative psychological instrument designed to assess the concerns of parents, teachers, and childcare providers about preschool-aged children. This instrument aids in the early identification of behavioral, social, and emotional problems. While some Conners products are specifically ADHD focused, the Conners EC is not meant to be solely an ADHD diagnostic tool. Rather, the Conners EC assists in measuring whether or not a child is appropriately meeting major developmental milestones (Adaptive Skills, Communication, Motor Skills, Play, and Pre-Academic/Cognitive).

Quick Reference

Age
2-6 years

Number of Items
Conners EC–Parent: 190
Conners EC–Teacher/Childcare
  Provider: 186
Conners EC Developmental
  Milestones–Parent: 80
Conners EC Developmental
Milestones–Teacher/Childcare
  Provider: 74
Conners EC Behavior–Parent:
Full-Length, 115; Short, 49
Conners EC Behavior–Teacher/
  Childcare Provider: 116; Short 48
Conners EC Global Index–Parent:
  10Conners EC Global Index–
  Teacher/Childcare Provider: 10

Administration Type
Parent-completed
Teacher/Childcare Provider-completed

Administration Time
Conners EC: 25 minutes
Conners EC Developmental Milestones:
10–15 minutes
Conners EC Behavior: 10–15 minutes
Conners EC Behavior Short: 10 minutes
Conners EC Global Index: 5 minutes

Translations
Spanish

Qualification Level
 B-level

Formats
Online (administration and scoring)

Reading Level
5th grade

This tool provides information that may be useful to consider when determining whether or not a child is eligible for early intervention or special education and related services under current U.S. federal statutes, such as the Individuals with Disabilities Education Improvement Act 2004 (IDEA, 2004).

KEY FEATURES

- **Easy comparison of scores across raters, thanks to a multi-informant assessment format**

- **Full-length, Short, Behavior, Developmental Milestones, and Global Index Forms**

- **Spanish versions**

- **Validity Scales**

- **Clear and direct links to the IDEA 2004**

- **Excellent reliability and validity**

- **Easy administration, scoring, and results interpretation**

ABOUT THE AUTHOR Dr. Keith Conners

C. Keith Conners, Ph.D., had an extraordinary and diverse career as an academic, clinician, researcher, lecturer, author, editor-in-chief, and administrator. His dedication to the study of ADHD and other childhood problems propelled him to the forefront of his field where he was often called, "the father of ADHD." He was highly recognized in the field of psychology by his numerous contributions and left behind a lasting legacy of work.

A *Highly Representative* Normative Sample

The Conners EC provides you with a contemporary normative data sample that reflects a diverse population. The large normative sample is representative of the general U.S. population in terms of ethnicity/race, gender, and age.

The normative sample is also diverse in terms of socioeconomic status and geographic region. The data collected during the normative study allowed for a thorough evaluation of the psychometric properties of all versions of the assessment tool.

The normative data sample included 800 parent and 800 teacher/childcare provider raters. Separate norms are provided for male and female children at 6-month age intervals. Combined gender norms are also available.
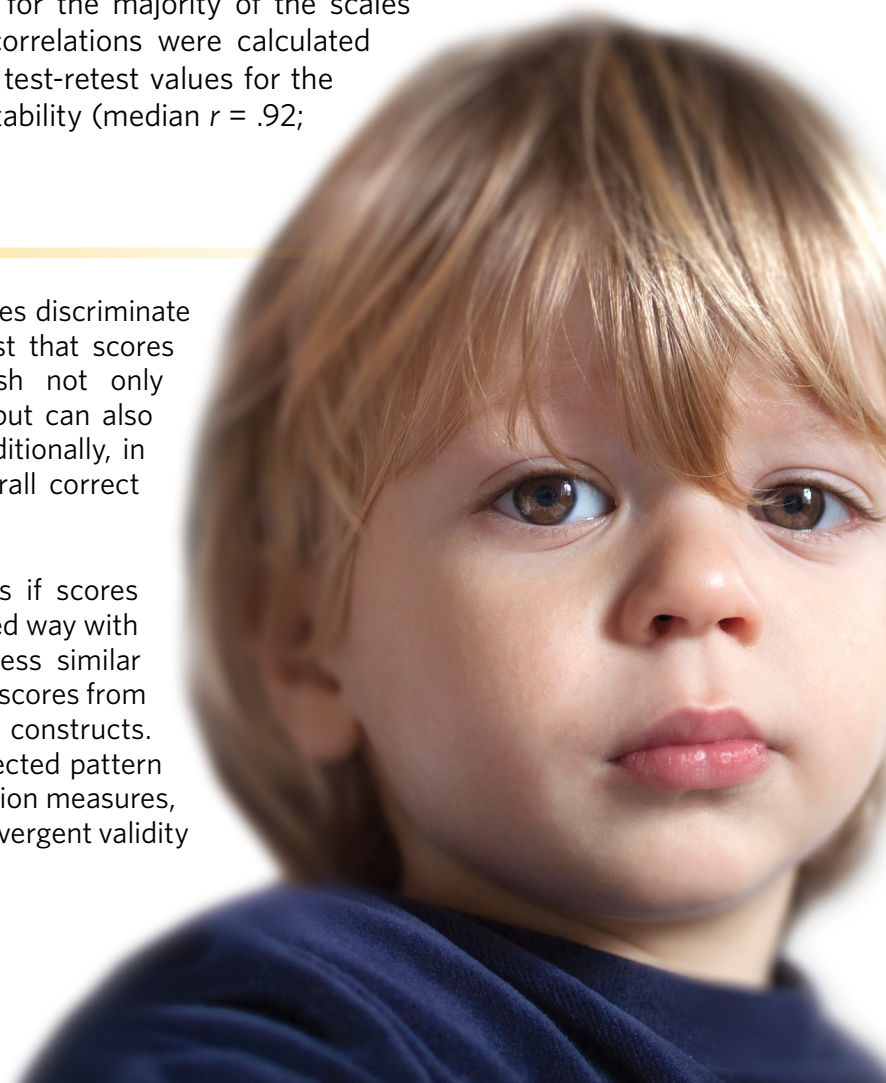
Reliability

High levels of internal consistency were found for the majority of the scales (median Cronbach's alpha = .91). Test-retest correlations were calculated for scores over a 2- to 4-week interval. Overall, test-retest values for the Conners EC scales indicate excellent temporal stability (median *r* = .92; all correlations significant at *p* < .001).

Validity

Discriminative validity ensures that the scales discriminate between relevant groups. Overall, results suggest that scores on the Conners EC can accurately distinguish not only general population groups from clinical groups, but can also differentiate between various clinical groups. Additionally, in terms of classification accuracy, the median overall correct classification rate was 87%.

Convergent/divergent validity determines if scores correlate in a meaningful and theoretically expected way with scores from other instruments designed to assess similar constructs and do not correlate meaningfully with scores from other measures designed to measure different constructs. Results from a series of studies revealed the expected pattern of correlations between the Conners EC and criterion measures, providing strong evidence of the convergent and divergent validity of the Conners EC forms.
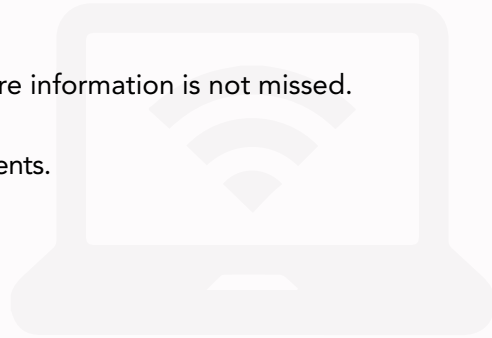
Use the CONNERS EC™ Online!

*Assessing online has never been easier with MHS Online Assessment Center+. This online platform was designed with clinicians for clinicians to ensure the **easiest, fastest,** and **most accurate** assessing possible.*
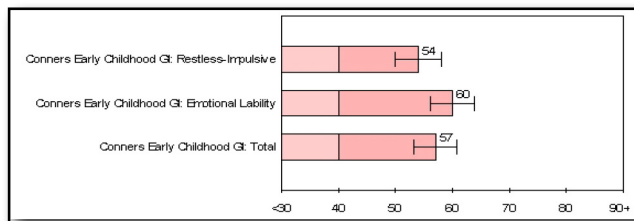
Why Use the Conners EC™ Online?

☑ **Save Time**
 Fast, easy, and accurate administration with automated scoring.

☑ **Assess and Score from Anywhere**
 View reports with an online connection.

☑ **Improve Efficiency and Accuracy**
 When items are absent, prompts appear to ensure information is not missed.

☑ **User-Friendly**
 Easy to use interface for practitioners and respondents.

☑ **Gain Information Easily**
 Email a link to the form directly to the respondent.

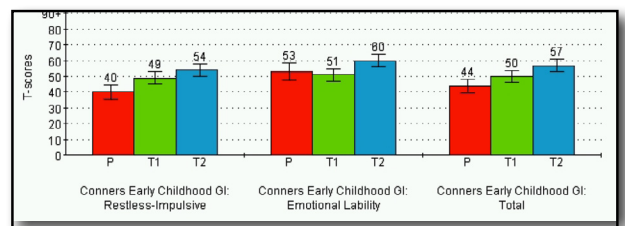☑ **Tailored Organization**
 Data can be customized to how you work.

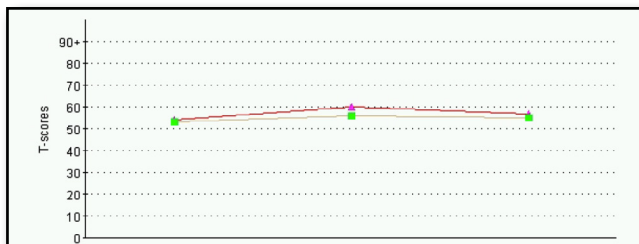# Three Valuable Report Options *With Each Evaluation*

1. The ***Interpretive Report*** provides information about a single administration.

2. The ***Comparative Report*** provides a multi-rater perspective by combining results from up to five different raters.

The ***Progress Monitoring and Treatment Effectiveness Report*** combines results from up to four ratings over time by the same rater.

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