



# CONNERS

## 3rd Edition<sup>™</sup>

C. Keith Conners, Ph.D.

THE LEADING  
ASSESSMENT OF  
**ADHD & COMORBID**  
**DISORDERS** IN  
CHILDREN AND  
YOUTH AGED 6 TO 18



CONNERS

*As always. As never before.<sup>™</sup>*

# About the **Conners 3<sup>®</sup>**

The Conners 3rd Edition™ (Conners 3<sup>®</sup>) is a thorough assessment of Attention-Deficit/Hyperactivity Disorder (ADHD) and its most common comorbid problems and disorders in children and adolescents aged 6 to 18 years. It is a multi-informant assessment that takes into account home, social, and school settings, with rating forms for parents, teachers, and youth. Psychologists, psychiatrists, pediatricians, child protection agencies, and mental health workers can count on the Conners 3 to be a valid and reliable tool capable of supporting them in the diagnostic and identification process.

## **DIVING INTO ADHD**

A video series with **Dr. Keith Conners**



Visit our YouTube channel - **MHS Assessments - Clinical and Education**

## **Quick Reference**

### **Age**

Parent and Teacher: 6-18  
Self-Report: 8-18

### **Number of Items**

Parent: Full-Length, 110; Short, 45  
Teacher: Full-Length, 115; Short 41  
Self-Report: Full-Length, 99; Short 41  
Conners 3GI-Parent: 10  
Conners 3GI-Teacher: 10  
Conners 3AI-Parent: 10  
Conners 3AI-Teacher: 10  
Conners 3AI-Self-Report: 10

### **Administration Type**

Parent-completed  
Teacher-completed  
Youth-completed

### **Administration Time**

Full-Length: 20 minutes  
Short: 10 minutes  
Conners 3GI and Conners 3AI: less than 5 minutes

### **Translations**

Spanish  
French

### **Qualification Level**

B-level

### **Formats**

Online (administration and scoring)

### **Reading Level**

Parent and Teacher: 4th through 5th grade  
Self-Report: 3rd grade

## **KEY FEATURES**

- **Inform your ADHD diagnosis** with results that have direct connections to DSM-5 symptom criteria and IDEIA legislation
- **Develop informed intervention and treatment strategies** by identifying specific challenge areas to work on IDEIA legislation
- **Monitor response to intervention and its effectiveness** with detailed progress reports
- **Assess common comorbid disorders** (Oppositional Defiant Disorder and Conduct Disorder) to assist with differential diagnosis
- **Discover how ADHD symptoms are affecting the youth** by looking at impairment items which indicate functioning in home, school and social settings
- **Spend less time on paperwork and more time with the youth** with fast and easy to use administration and scoring, and easy to interpret reports
- **Gain a multi-rater perspective of the youth's difficulties** with a Parent, Teacher, and Self-report version
- **Assess in Spanish or French** with multiple translation options available

## **ABOUT THE AUTHOR** Dr. Keith Conners

C. Keith Conners, Ph.D., had an extraordinary and diverse career as an academic, clinician, researcher, lecturer, author, editor-in-chief, and administrator. His dedication to the study of ADHD and other childhood problems propelled him to the forefront of his field where he was often called, "the father of ADHD." He was highly recognized in the field of psychology by his numerous contributions and left behind a lasting legacy of work.

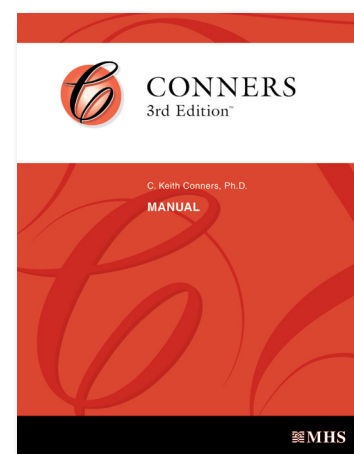
# What is **ADHD**?

What do you do when there is a child in your classroom who can't ever seem to pay attention? Or a teen with little patience and no end of energy? It can be a difficult task to define the difference between average childhood behavior and what could be a clinical disorder. Attention-Deficit/Hyperactivity Disorder or ADHD negatively impacts functioning both at home and at school. Characterized by inattention, hyperactivity, and impulsivity, a child with ADHD can be easily distracted, have a hard time focusing on a specific task or topic, fidget, and have trouble with patience or waiting. Left untreated, ADHD can lead to impaired social and emotional development, difficulty at school and home, and overall disruptive behavior.

# What is the **Conners 3**?

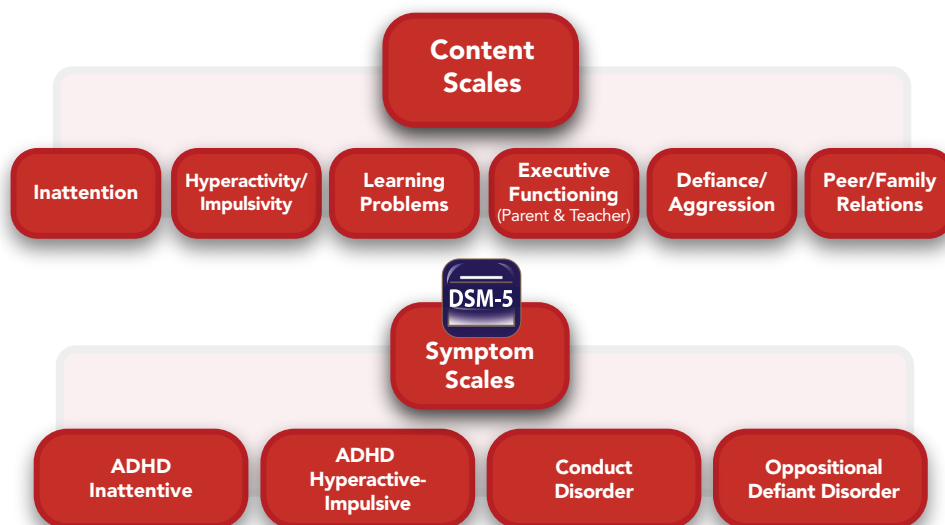
The Conners 3rd Edition™ (Conners 3®) is the product of over 40 years of research on childhood and adolescent psychopathology. It is a thorough and focused assessment of ADHD and its most common comorbid disorders in children and adolescents between 6 and 18 years of age. The Conners 3 is invaluable when making decisions about clinical diagnoses and educational eligibility, during intervention planning and monitoring, in research contexts, and for screening purposes.

But we know one size doesn't necessarily fit all when it comes to individual and comprehensive assessment. In order to help tailor your assessment needs to both your practice and the children in your care, the Conners 3 is available in several forms. In addition to the Full-Length forms, the Conners 3 also has Short forms, an ADHD Index, and a Global Index. The Short versions of the Conners 3 forms are a subset of items from the Full-Length assessment. They include the items from the Conners 3 Content Scales, the Positive Impression and Negative Impression scales, and an opportunity to express the child's strengths and any other concerns the rater may want to share (the DSM-5 Symptom scales are not included). The Short forms are useful when administration of the full-length version is not possible or practical (e.g., due to limited time or when multiple administrations over time are desired).



# More than just **ADHD**

The Conners 3 is a recognized staple in ADHD assessment but the test is designed to reflect more than just ADHD symptoms. In fact, ADHD is often associated with one or more comorbid disorders, associated features, and functional impairments. Within the test, scales that relate directly to the DSM-5 diagnostic criteria are included for ADHD, as well as scales for the most common co-occurring disorders including Conduct Disorder and Oppositional Defiant Disorder. The Conners 3 also features Severe Conduct Critical items, as well as Screener items for Anxiety and Depression, two internalizing problem areas frequently associated with ADHD.







## ***A Highly Representative Normative Sample***

Over 100 site coordinators throughout the U.S. and Canada collected 6,825 Conners 3 assessments. The normative sample of 3,400 was extracted from 4,682 ratings of children and youth from the general population. The normative sample includes 50 boys and 50 girls at each age with racial/ethnic distribution that closely matches that of the U.S. population (U.S. Bureau of the Census, 2000). The normative sample also includes a reasonable spread of children and youth across various parental education levels, and respondents from various geographical regions throughout the U.S. and Canada. Additionally, 2,143 ratings of children and youth with various clinical diagnoses were collected, and stringent procedures were employed in order to ensure the accuracy of the diagnoses.

Separate norms are provided for male and female children and youth in 1-year age intervals. Combined gender norms are also available.

## ***Reliability***

Both test-retest reliability and internal consistency are very good for the Conners 3 scales and indices. Internal consistency coefficients for the total sample range from .77 to .97, and 2- to 4-week test-retest reliability coefficients range from .71 to .98. Inter-rater reliability coefficients range from .52 to .94.

## ***Validity***

Support for the validity of the structure of the Conners 3 forms was obtained using factor analytic techniques on derivation and confirmatory samples. Convergent and divergent validity were supported by examining the relationship between Conners 3 scores and other related measures. Statistical examination of the ability of the Conners 3 to differentiate youth with ADHD from youth in the general population and from youth in other clinical groups (including those with Disruptive Behavior Disorders and Learning Disorders) strongly supported the measure's discriminative validity.

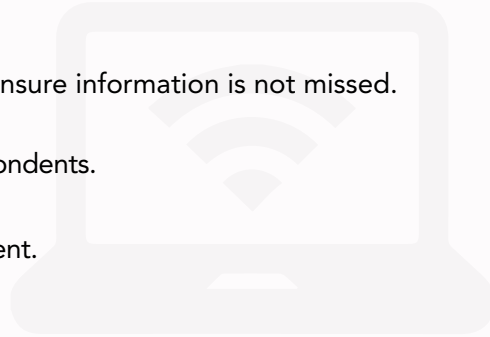


# CONNERS 3<sup>®</sup> Online!

Assessing online has never been easier with the new MHS Online Assessment Center +. Experience the new online platform designed with clinicians for clinicians to ensure the **easiest, fastest, and most accurate** assessing possible.

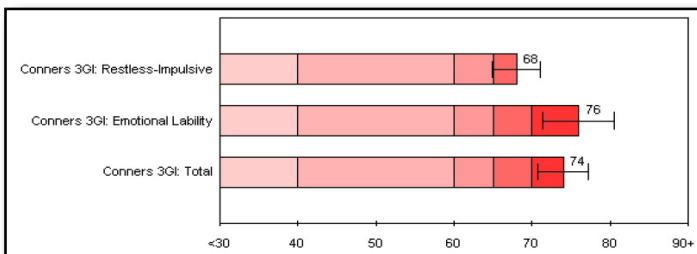
## Why Use the Conners 3<sup>®</sup> Online?

- ✓ **Save Time**  
Fast, easy, and accurate administration with automated scoring.
- ✓ **Assess and Score from Anywhere**  
View reports with an online connection.
- ✓ **Improve Efficiency and Accuracy**  
When items are absent, prompts appear to ensure information is not missed.
- ✓ **User-Friendly**  
Easy to use interface for practitioners and respondents.
- ✓ **Gain Information Easily**  
Email a link to the form directly to the respondent.
- ✓ **Tailored Organization**  
Data can be customized to how you work.

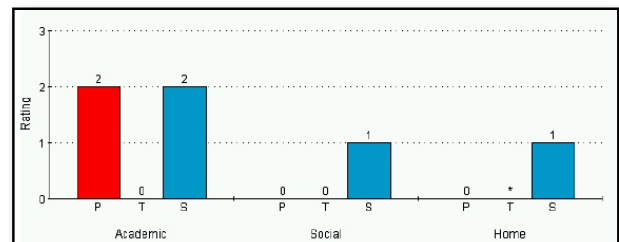


## Three Valuable Report Options With Each Evaluation

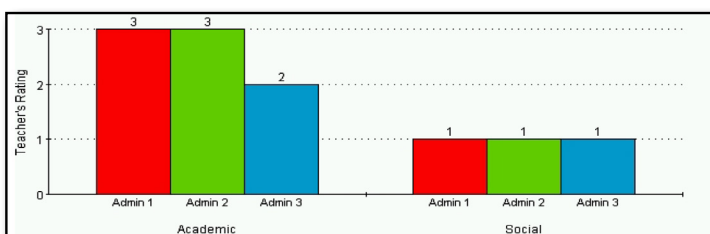
- 1.** The **Interpretive Report** provides information about a single administration.



- 2.** The **Comparative Report** provides a multi-rater perspective by combining results from up to five different raters.



- 3.** The **Progress Monitoring and Treatment Effectiveness Report** combines results from up to four ratings over time by the same rater.



## Easy ways to order

@ customerservice@mhs.com

📞 USA 1.800.456.3003  
CAN 1.800.268.6011  
INTL 1.416.492.2627



📱 SCAN ME